



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Ames Elementary School

SAU: RSU 20

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2012-2013 NCLB Report Card



School: Ames Elementary School
SAU: RSU 20
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	27	27	100	67	70	70	7	59	19	15	27	0	0
	2011-2012	32	32	100	81	67	72	25	56	19	<1	32	0	0
Female	2010-2011	12	12	100	92	77	74	8	83	<1	8			
	2011-2012	17	17	100	94	78	77	29	65	6	<1			
Male	2010-2011	15	15	100	47	61	66	7	40	33	20			
	2011-2012	15	15	100	67	53	68	20	47	33	<1			
Caucasian/White	2010-2011	25	25	100	68	69	71	8	60	20	12			
	2011-2012	31	31	100	81	67	73	26	55	19	<1			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	18	18	100	56	59	58	<1	56	22	22			
	2011-2012	14	14	100	71	58	62	14	57	29	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100		23	34							
	2011-2012	1	1	100		23	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Ames Elementary School
SAU: RSU 20
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	30	29	97	83	66	67	10	72	10	7	29	0	0
	2011-2012	34	34	100	65	66	71	12	53	21	15	32	2	0
Female	2010-2011	14	14	100	79	73	72	7	71	14	7			
	2011-2012	15	15	100	73	74	75	20	53	13	13			
Male	2010-2011	16	15	94	87	60	63	13	73	7	7			
	2011-2012	19	19	100	58	57	67	5	53	26	16			
Caucasian/White	2010-2011	30	29	97	83	65	68	10	72	10	7			
	2011-2012	32	32	100	63	64	72	9	53	22	16			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	17	16	94	75	56	56	6	69	13	13			
	2011-2012	25	25	100	56	58	60	8	48	24	20			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	3	75		13	29							
	2011-2012	4	4	100		23	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

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2012-2013 NCLB Report Card



School: Ames Elementary School
SAU: RSU 20
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	38	38	100	92	76	70	37	55	5	3	38	0	0
	2011-2012	30	30	100	77	67	68	17	60	10	13	30	0	0
Female	2010-2011	14	14	100	100	86	75	57	43	<1	<1			
	2011-2012	14	14	100	86	74	74	21	64	7	7			
Male	2010-2011	24	24	100	88	67	66	25	63	8	4			
	2011-2012	16	16	100	69	62	63	13	56	13	19			
Caucasian/White	2010-2011	38	38	100	92	75	71	37	55	5	3			
	2011-2012	30	30	100	77	67	69	17	60	10	13			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	11	11	100	91	71	60	27	64	9	<1			
	2011-2012	19	19	100	68	59	57	11	58	11	21			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		42	34							
	2011-2012	6	6	100		24	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

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2012-2013 NCLB Report Card



School: Ames Elementary School
SAU: RSU 20
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	27	27	100	59	55	61	11	48	26	15	27	0
	2011-2012	32	32	100	88	59	64	22	66	6	6	32	0
Female	2010-2011	12	12	100	75	57	59	17	58	17	8		
	2011-2012	17	17	100	88	53	63	12	76	6	6		
Male	2010-2011	15	15	100	47	54	64	7	40	33	20		
	2011-2012	15	15	100	87	66	65	33	53	7	7		
Caucasian/White	2010-2011	25	25	100	60	54	63	12	48	28	12		
	2011-2012	31	31	100	87	60	65	23	65	6	6		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	18	18	100	50	45	49	<1	50	28	22		
	2011-2012	14	14	100	71	48	52	21	50	14	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		13	35						
	2011-2012	1	1	100		24	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Ames Elementary School
SAU: RSU 20
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	30	29	97	72	57	60	14	59	21	7	29	0
	2011-2012	34	33	97	61	60	66	18	42	24	15	32	1
Female	2010-2011	14	14	100	71	57	60	14	57	21	7		
	2011-2012	15	15	100	60	63	65	13	47	27	13		
Male	2010-2011	16	15	94	73	57	61	13	60	20	7		
	2011-2012	19	18	95	61	56	67	22	39	22	17		
Caucasian/White	2010-2011	30	29	97	72	56	61	14	59	21	7		
	2011-2012	32	32	100	59	59	67	16	44	25	16		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	0	0			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	17	16	94	63	50	48	6	56	31	6		
	2011-2012	25	24	96	54	53	54	8	46	25	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	3	75		25	31						
	2011-2012	4	3	75		21	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Ames Elementary School
SAU: RSU 20
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	38	38	100	74	59	61	26	47	24	3	38	0
	2011-2012	30	30	100	73	66	64	13	60	20	7	30	0
Female	2010-2011	14	14	100	86	63	61	36	50	14	<1		
	2011-2012	14	14	100	64	64	65	14	50	29	7		
Male	2010-2011	24	24	100	67	56	61	21	46	29	4		
	2011-2012	16	16	100	81	68	64	13	69	13	6		
Caucasian/White	2010-2011	38	38	100	74	58	62	26	47	24	3		
	2011-2012	30	30	100	73	66	65	13	60	20	7		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	11	11	100	64	49	47	18	45	36	<1		
	2011-2012	19	19	100	63	54	51	5	58	26	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		20	30						
	2011-2012	6	6	100		37	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Ames Elementary School
SAU: RSU 20
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	38	38	100	84	67	64	11	74	16	<1	38	0
	2011-2012	31	30	97	50	64	62	7	43	40	10	30	0
Female	2010-2011	14	14	100	86	71	64	7	79	14	<1		
	2011-2012	15	15	100	60	66	61	<1	60	40	<1		
Male	2010-2011	24	24	100	83	64	65	13	71	17	<1		
	2011-2012	16	15	94	40	62	63	13	27	40	20		
Caucasian/White	2010-2011	38	38	100	84	66	66	11	74	16	<1		
	2011-2012	30	30	100	50	64	64	7	43	40	10		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	1	0	0			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	13	13	100	77	59	53	15	62	23	<1		
	2011-2012	19	18	95	44	55	51	<1	44	44	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		31	36						
	2011-2012	6	5	83		24	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Ames Elementary School
SAU: RSU 20
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 98	E: 99 M: 99	81	E: 67 M: 73	E: 70 M: 73	99	E: 99 M: 98	E: 99 M: 99	75	E: 62 M: 56	E: 65 M: 62	94	94	95
Caucasian/White	100	E: 100 M: 98	E: 100 M: 99	80	E: 66 M: 73	E: 71 M: 74	100	E: 99 M: 97	E: 99 M: 99	74	E: 62 M: 56	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 99 M: 98	E: 99 M: 99	74	E: 58 M: 63	E: 60 M: 62	98	E: 99 M: 98	E: 99 M: 99	64	E: 53 M: 43	E: 52 M: 48			
Students with Disabilities	*	E: 99 M: 93	E: 98 M: 98	*	E: 21 M: 33	E: 34 M: 34	*	E: 97 M: 92	E: 98 M: 98	*	E: 28 M: 14	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Ames Elementary School
SAU: RSU 20



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	1	1	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.